

Grant Approval Attachment

(1) Innovation Fair Matchmaker Grants – Funding: \$120,000

The purpose of this project is to develop career academies/innovative programs using a partnership and mentoring model between current successful career academies and new applicants. These career academies are research-based programs that incorporate rigorous standards with industry and business relevancy. Funds must be used to establish K12 academies that integrate academic and career curriculum through a career-based theme. These programs must focus on innovative approaches to improve academic achievement and prepare students for collegiate or vocational careers. Future funding for sustainability will come from other grant opportunities, Perkins grant funding, FTE funding, and partnership funding.

The Clay County School District is eligible for three grants of \$40,000 each to establish:

Future Educators Academy at Keystone Heights High School – Broward County (mentor)
Agriscience Academy at Keystone Heights High School – Manatee County (mentor)
Law and Government Academy at Clay High School – Volusia County (mentor)

For further information: Contact – Paul Parker, Director of Career and Tech Ed – 284-6574

(2) NEFLIN Mini Grant

School District of Clay County – Requested funding: \$ 8550.00

This project will provide ALA (American Library Association) accreditation training to improve employee skills in reference and research, library management, collection development, and/or technical services. Currently, there is no source of funding available to educate school library media specialists who lack graduate courses in library science. Applicants will be selected on a priority basis. Funding for six hours of graduate library science coursework will be provided for each applicant selected.

For further information: Contact – Karen Robinson, Media Services Specialist – 272-8100
x 2677

(3) NEFLIN Mini Grant

Middleburg High School – Requested funding: \$4500.00

The Bronco Book Club, now in its third year, has grown to 60 members from the initial 10 students and faculty members of three years ago. Meetings of the club are held monthly and consist of 15-minute social and book exchange followed by a 45-minute sharing of book titles of interest to both teens and adults. The funds requested will cover refreshments and 55 paperbacks for each of the ten meetings per year. The twelve faculty members involved believe this increase in members (almost all are 9th and 10th graders), along with other school-wide reading endeavors, has enabled MHS to raise its FCAT grade.

For further information: Contact – Louise Gentry, MHS Media Specialist – 213-2119

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